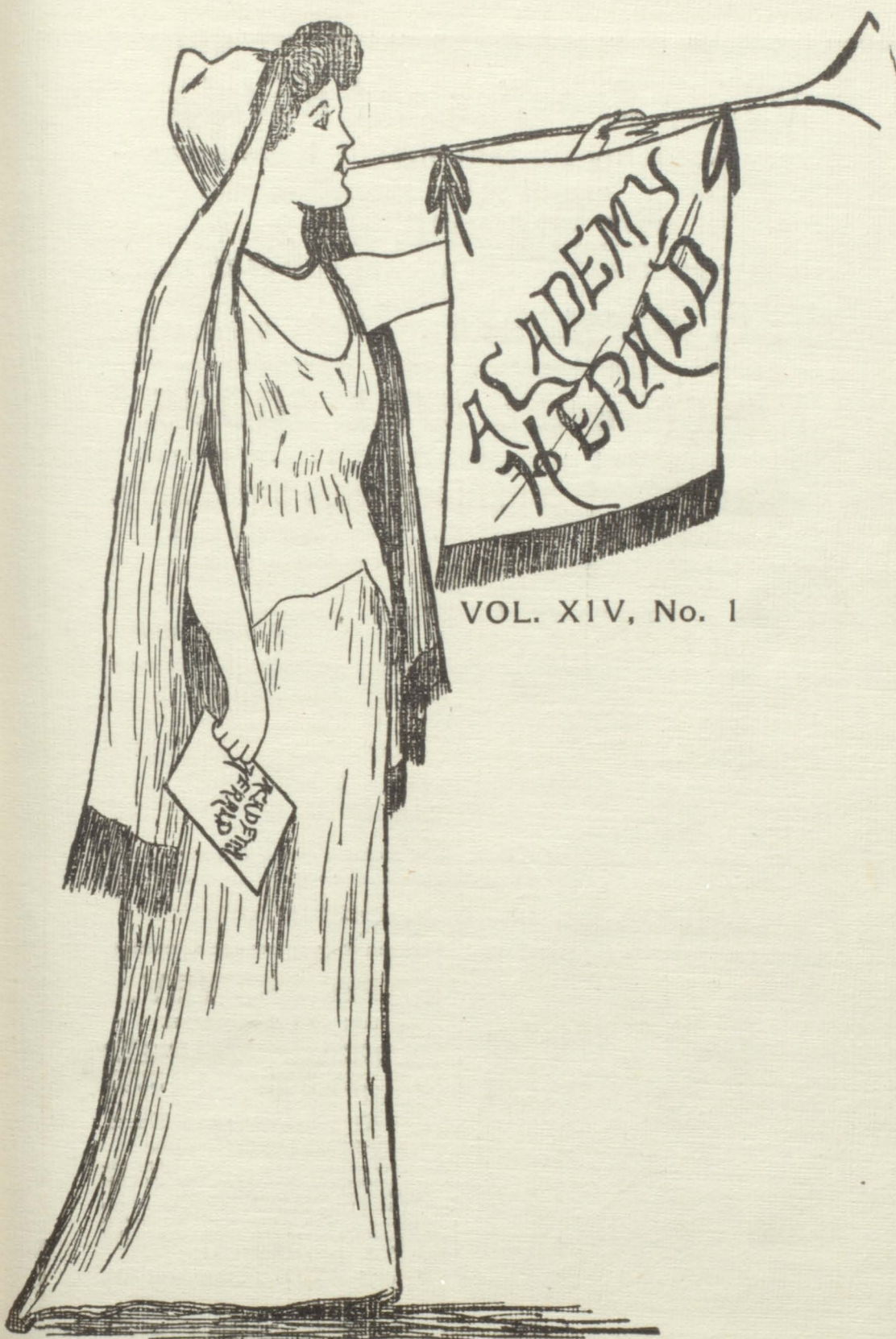




VOL. XIV, No. 1

Photo Supplies and Kodaks

Every Academy student should have a camera of some size.

THE BROWNIE, No. 2

IS A VERY POPULAR ONE.

WE HAVE THEM AT ALL PRICES.

W. E. Bosserman, Druggist, Bethel, Maine.

REACH BASE BALL GOODS.

A Big Line of Mitts, Gloves, Bats and Balls always on hand.
Engraved Cards and Monogram Stationery.

New Designs, Finest Work, Lowest Prices.

You will all need something in this line for Commencement. Leave your order early.

H. S. PUSHARD, DRUGGIST, BETHEL, MAINE.

Do You Intend to Study Medicine?

THE UNIVERSITY OF VERMONT COLLEGE OF MEDICINE
asks your consideration of its

New Building.

Hospitable Facilities

Beautiful

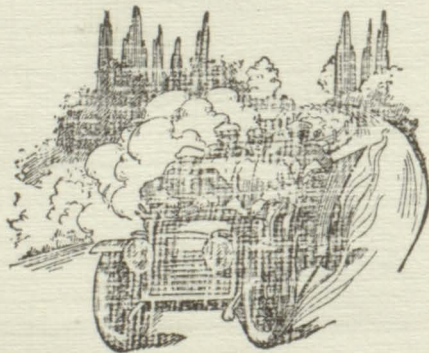
Location.

Moderate Expense.

The fifty seventh annual session of this College of Medicine opened November 2, 1909, and continues eight months.

For announcement and further information, address,

J. N. Jenne, M. D., Sec., Burlington, Vt.



EARN MONEY.

DRIVE AN AUTOMOBILE.

Within one hundred miles of Portland, there will be thousands of Automobiles this summer. Will you drive one? It will take you about three weeks to learn and we will assist you to a position when you have graduated.

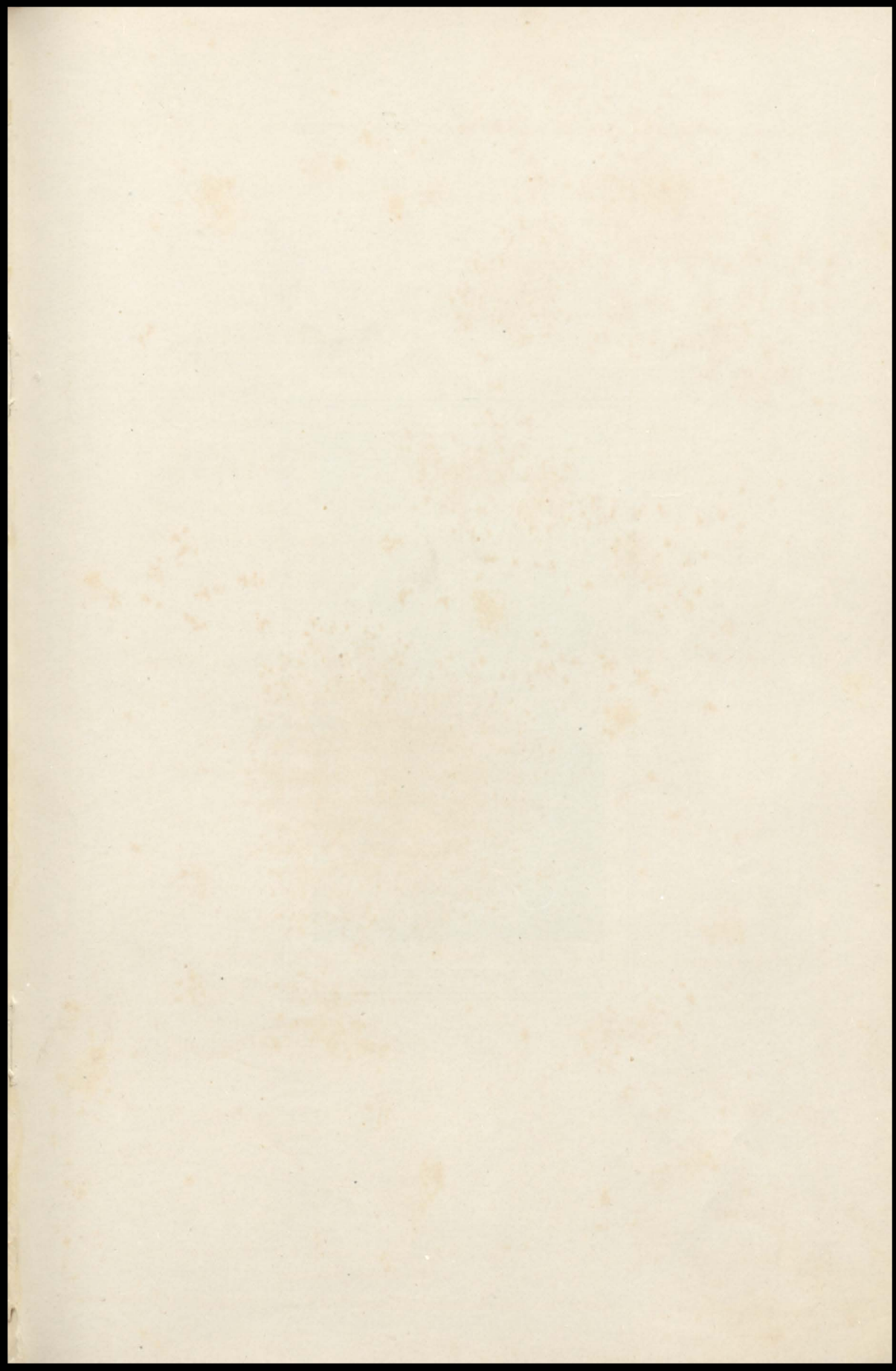
**Many Graduates now Earn
\$15 to \$40 per week.**

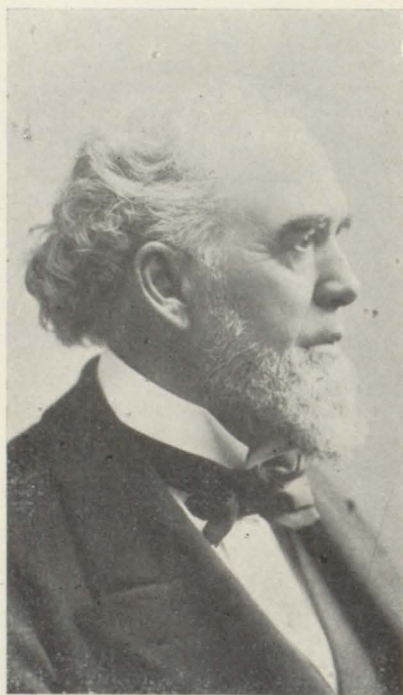
One drives for the Mayor of this City. Many others have equally as good positions. We can do as well by you if you will give us the chance.

If you don't know what to do with yourself this summer; or if you wish to have a good time, and be paid for it, or if it is necessary for you to earn your tuition, here is your opportunity.

Our free folder will explain. Write to the Portland Auto School, 222-224 Commercial St., Portland, Maine.

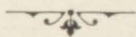
M. B. Gay, Manager.

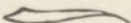




HON. LIBERTY E. HOLDEN.

DEDICATION.

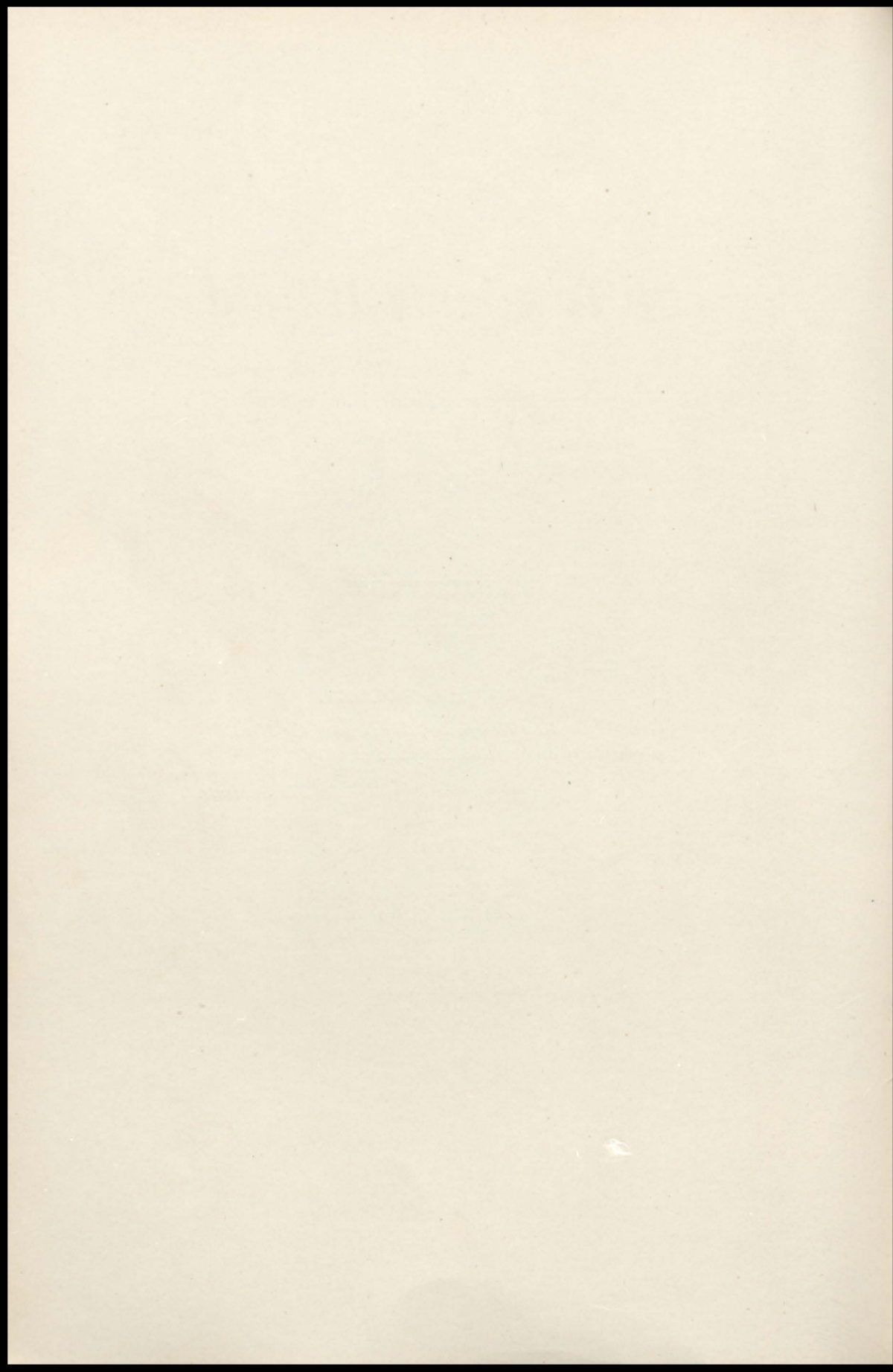


TO 

HON. L. E. HOLDEN,

*Gould's Greatest Benefactor, this issue of the Herald
is gratefully and affectionately dedicated by*

The Students.



The Academy Herald.

VOL. XIV.

Bethel, Maine, Dec. 1909.

No. 1.

The ACADEMY HERALD

Devoted to the Interest of
GOULD'S ACADEMY

Published by the Students at the end of the Fall
and Winter Terms.

TERMS { 20 cents per Copy.
40 cents per Year.

Subscriptions Should be Addressed to the Business
Manager.

Editorial Board.

EDITOR-IN-CHIEF,

EVA GLINES.

ASSISTANT EDITOR-IN-CHIEF,

MILDRED BROWN.

ASSOCIATE EDITORS,

MINNIE WILSON,

AGNES HUTCHINS,

METHEL PACKARD.

PARKER RUSSELL,

MARY STANLEY,

IDA PACKARD.

BUSINESS MANAGER,

CARL BROWN.

Printed by E. C. Bowler, Bethel, Maine.

Table of Contents.

Editorials,	5
Dedication of Holden Hall,	6
A Valediction,	15
Commune With Nature,	16
Holden Hall,	18
Quotations Applied,	19
Alumni Field,	23
To Him That Hath,	23
School Notes,	24
Graduation Week,	25
Lines,	27
Under The School Clock,	27
Athletics,	29
Exchanges,	33



Once again a new editorial board has been appointed, and with earnest enthusiasm we commence the publication of the twice-yearly Herald, which Gould's Academy sends out to her alumni and contemporary schools. Our object is to arouse interest and stimulate the love and loyalty of the alumni and friends of the school, wherever found. Perhaps we can do this in no better way than by picturing to our readers the improved conditions, the bright hopes and high aspirations of Gould's Academy in this, the brightest and most prosperous year in her history. With an experienced and efficient board of instructors, with a larger number of students than ever before, with an ideal home for our boarding students in our new Holden Hall, with an athletic field nearly completed, we have much to be thankful for, much to

arouse our ambition and stimulate us to effort. And the best feature of all in our school—not unnoticed and unfelt—is that work well done is appreciated and rewarded, and as each small goal is reached, what heart among us does not bound in silent gladness and pulsate with a renewed determination to press on to greater achievement! Let us, then, do the best we know, grasp all these golden opportunities as they come to us, and so conduct ourselves at all times that our friends and benefactors may know that we value our schooldays. Kind readers, take our paper, read every item for its true meaning, and live over again with us your own school-days at dear old Gould's.

—o—

The shower of valuable gifts that has lately fallen upon Holden Hall, is a most inspiring suggestion to us all, of the esteem in which this institution is held by a large number of interested people. We have hardly yet recovered from the surprise that such a magnificent gift as Holden Hall should really be ours. The beautiful clock upon the wall of the dining room, the gift of William Jewell Upson, Esq., of Cleveland, the artistic picture upon the wall of the reception room, from the class of 1902, and most widely enjoyed by all, the fine Hardman piano, the gift of the citizens of Bethel and other friends, make the students of Gould's Academy feel under a great debt of gratitude. Whenever we look upon these gifts, we ought to feel that we must be worthy of the esteem which has been shown to us. We are

proud of our school. We are proud of Holden Hall. We are proud of its donor, and of the recognition of those who have generously given to us. We also feel a new sense of responsibility, realizing that, if our school had not commanded the respect of individuals, and of the community, these gifts would never have been ours.

DEDICATION OF HOLDEN HALL.

(Reprinted from Oxford County Citizen).

Thursday, September 16, was indeed a red letter day for Bethel and the friends of Gould's Academy, and when we say the friends of Gould's Academy, we mean to include not only the people of Bethel, who always are, and ever have been, keenly interested in education, but a host of others, scattered throughout the length and breadth of the Country, who laid their foundations for life in that institution, in which today we take so much pardonable pride. We pride ourselves today that it is ours to live in one of the most ideal towns in New England, and, in weighing the influences which have brought about our ideal condition, we find that the academy, established so many years ago, stands second only to the churches, which all are willing to give first place in moulding the character and shaping the destiny of our town.

During the long years since the founding of Gould's Academy, there have been going out from its doors young men and women, who have taken their places in the march of progress, and have done credit to the old school, and brought honor to the states of their adoption. Far from the least among such men is Hon. Liberty E. Holden, the one whom Gould's Academy today holds in her most sincere

honor and respect, and will always remember as her greatest benefactor, at least, up to the present time.

Way back in the 50's, there came to Bethel from the town of Sweden a young man in whose heart had recently been created a burning desire for an education, and, knowing of the reputation of Gould's Academy, he here sought admission, and entered upon the task of satisfying that desire. He was made of the stalwart stuff that has characterized so many an Oxford County boy, and the inspiration and uplift which he received under the instruction of the late Dr. True, crystalized his latent energies and desires for an education and bade him go farward at the conclusion of his work at Gould's to the completion of the college course.

He then went west and entered upon a business career, with all the energy and enthusiasm characteristic of a young man with the equipment such as was his to possess. It is not ours to follow his career. It sufficieth to know that it was indeed a successful one, that he has not only amassed a fortune, but has made himself a felt power for the uplift of his fellowmen and for the advancement of the interests of his city, his commonwealth and the Nation; for through the influence of the Cleveland Plain Dealer, of which he is proprietor, and was for many years editor, he has indeed cast an influence which has been felt for good throughout the length and breadth of the Nation.

During his long and successful business career he has not been unmindful of the duties which bind every man to his fellow, and the debt which every success owes to the power or influence which makes such success possible. Such consciousness on the part of Mr. Holden has been answered by tangible assistance which he has brought to many a worthy cause over and over

again, and, though half a century stands between him and his relations with Gould's Academy, yet when he learned, a few years ago, that the school was in need of financial support he liberally and loyally came to its relief.

First, by providing a principal's home, which has been previously reported in our columns; and secondly, by providing, at a large expense, the new dormitory, which is opened to the students of the academy this week.

The property known as the Wiley property, was purchased by Mr. Holden, over a year ago, as is also familiar to our readers. Plans were provided for the remodeling and enlarging of the buildings, and the contract placed in the early spring with Portland parties. The work has been going on during the summer, and, at its completion, provides a most excellent building, amply suitable to meet the present needs of the school.

The same principles which have governed Mr. Holden in his successful business career were ever in evidence in his work in connection with this institution. Nothing has been spared to make everything first class in every detail. It has not been a case of money, but it has been a case of satisfaction, and today Gould's Academy, thanks to this loyal, whole-souled son of hers, is the proud possessor of an institution, which, as "Holden Hall," in filling a long-felt need, will prove of positive and inestimable value to the school and will stand as a lasting memorial to the noble service of a noble man.

It was then for the dedication of "Holden Hall" that the people of Bethel met in Odeon Hall last Thursday afternoon. Though the weather was a bit unfavorable, the fact that it was known that Mr. Holden was to be present and address the people, and

also that the occasion was to be graced by the presence of the Chief Executive of the State, the hall was filled to its capacity. After music by Payne & Plummer's Orchestra, reading of the Scripture, by Rev. J. H. Little, and prayer by Rev. W. C. Curtis, Principal Hanscom, as chairman of the meeting, addressed the audience as follows:

MR. HANSCOM'S ADDRESS.

Friends and Alumni of Gould's Academy:

It gives me a great deal of pleasure as the presiding officer on this occasion, to extend to you the greetings of Gould's Academy, and to welcome you to these exercises, so fraught with interest and inspiration to the educational life of the community. We are gathered here as members of one great family, to celebrate the birth of a new era in the history of the old school which we all love. It is a proud and happy moment for us all. Looking backward through the long vista of the years, we find much in the history and traditions of the institution to give cause for thanksgiving and gratulation. Looking forward, we behold the rainbow of promise, bending low, as if beckoning us to seek the fabled treasure at its foot.

It has been well said that education and religion are the two great, impregnable bulwarks of our Nation. They were reared by our Puritan ancestors in the earliest years of our history. When the Pilgrims came to seek new homes upon the rock-bound coast of Massachusetts, they brought with them those sterling qualities of mind and heart that make a nation strong and great. They left their homes in the old world that they might have freedom of worship, but second only to their religious zeal,

was their love for learning and their desire to bequeath to their children the blessings of education. In consequence of these two great, o'ermastering purposes, a marriage contract was entered into in that little Puritan village. The contracting parties were the church and the schoolhouse, and the result of that union was the birth of the New England academy, that heaven-inspired institution which has accomplished such a noble work during all these intervening years. In those early days the academy was the fitting school, not for college, but for life. There the student learned by experience the value of time and money. There was received the training, which fitted young men and women to become inspirers of youth as teachers in the common schools, and of more value than all the rest were the lessons of honor, of industry, and of patience, taught not only by precept, but by example during all these years.

The value of the academy is best exemplified in the character of the men and women she has produced. Here were educated men, whose names will be famous for all time in the history of the Nation and of the world. Today, men and women of prominence in every walk of life, in every State of the Union—and I might add, in every country upon the globe,—point with pride to the New England Academy as the source of the inspiration and power that have made their lives of value to the world.

There was a time, only a few years ago, when much was being said and written in regard to the passing of the academy. Even some of our leading educators sought to substitute the Free High School in its place, but the pendulum came swinging back, the doors of the old academies were thrown open wider than ever before, and these early years of the twentieth century

have witnessed a wonderful revival of interest in these old institutions, which have given to the world some of its best educators and a larger proportion of original minds than any other system.

Our own Gould's Academy has played no unimportant part in the accomplishment of this great purpose. Scores upon scores of her alumni have filled positions of honor and trust in the business and professional world, while not a few have held high places in the councils of the Nation. Some of these absent sons have seemed to forget their Alma Mater, the fostering mother that guided their footsteps at the most critical period of their lives; but many have risen up to call her blessed, and in one way and another have sought to express their love and gratitude. One above all others has possessed the filial affection, the generosity, the financial means, and, more than all the rest, the inspired conception to express his love and loyalty in substantial and enduring form. As a constant reminder of his generosity, an attractive and commodious principal's home has for several years, given an air of dignity and stability to the academy life of our village, and now, close beside the campus, almost within the shadow of the stately elm, which he planted with his own hand, when a student at Gould's Academy more than half a century ago, we have watched, during these summer months, the development and completion of a beautiful building, which is to be the home of those young men and women, who shall come in future years to drink from the same wellspring of knowledge, from which he drank in the days of his young manhood.

Bethel is honored today by the presence of this worthy son of her time-honored institution, and Gould's

Academy, with all her wealth of mother love, welcomes him back to his school home. I wish it were in my power to express all that is in our hearts today, of respect, of gratitude, and of love, for this broad-minded, whole-souled, generous, kindly man, who, amid all the triumphs and honors of a highly successful business and professional life, has fondly cherished the memory of his school days in Bethel, and though widely separated by time and space, has ever kept a warm corner in his heart for the old school that gave him direction and inspiration in his forming days.

It gives me more pleasure than I can express to introduce to the people of Bethel and vicinity, our academy's greatest benefactor, Hon. L. E. Holden, of Cleveland, Ohio.

MR. HOLDEN'S ADDRESS.

Mr. Chairman, Gentlemen of the Board of Trustees and friends of Gould's Academy:

In 1852 I came to Gould's Academy. Dr. N. T. True was the principal, and I had heard of him as a teacher, for the fame of a successful teacher goes far and wide.

It had been my fortune to have two terms of instruction in School District Number One in Sweden under Simeon Walker. He went to Bridgton Academy as a teacher and I followed him in the fall of 1850. I owe much to Simeon Walker. He was the most effective teacher that I ever knew. Keen in his perceptions, intense in his activities, both mental and physical, and just the personality to inspire others to study, to do something and to be something. It would be impossible for me to tell the influence this man had over me in creating within me a love of learning and a desire for honorable position in

life. The distinctive persons to whom I am indebted for influences in my forming days, were, first, my mother; second, Simeon Walker; third, Dr. N. T. True, and last, and not least, Dr. Henry P. Tappin, the president of the University of Michigan.

Before I came to Bethel, I had taught district schools in Chatham, New Hampshire, and in Walpole, Massachusetts. I was qualified to judge a good teacher, so when I came to Bethel and placed myself under the instruction of Dr. True, I soon learned his worth as friend and teacher. I was in his classes the most of two years, until I entered Waterville College in the fall of 1853. Broad minded, clear headed with a large love of nature and a charming interest in students who tried to do something and be something, he was especially a lover of nature and a student of natural history. He was one of the first in the State to collect mineral and botanical specimens, one who stepped outside of the classics and yet never ceased to follow the influence of the classics. As teacher and friend, he stands out among the best in the memory of his students. So I came to him and was able to understand him and to appreciate his efforts, as a man broader than the text books, larger than the Academy Hall; a man of fine feeling and much more than ordinary ability. I speak these things in order to show you I am indebted to Gould's Academy and how through all these years I have remembered Bethel, the Academy and Dr. True.

A few years ago I came to Bethel and, as always, I called on Dr. and Mrs. Gehring and other friends of the academy and talked over its interests. I was made acquainted with Mr. Hanscom, the principal, and saw at once that he was the right man in the right place, and that he was a natural and

gifted teacher. He reminded me in many ways of Simeon Walker, the man to whom I am so greatly indebted. I heard that other academies had learned of his qualities and were making efforts to take him away from Gould's Academy. So as an inducement to keep him here, and that he might have a home worthy of himself and family, I bought the cottage and gave it to Gould's Academy, feeling that the first duty was to make the principal comfortable and happy. Two years afterwards I came back here, and in talking with Mr. Hanscom and others, I found that the conditions had so changed that it was difficult for him to find rooms or places for the students to live, and that this was becoming a serious drawback to the prosperity of the academy. My attention was called to the Bowler property, adjoining the academy. It seemed to me as though it was foreordained that this property had been saved to become a part of the academy property. An interview was sought with Mr. Bowler and the property was purchased and plans immediately made for changing the buildings into a dormitory, and now it is completed. The building seems to have been well planned and will, no doubt, be a help in providing homes for students. It is as important for the students to be made comfortable and happy, to be well housed, as it is for the principal, so when these two ends are accomplished, the academy can go on doing its work as it has done in years gone by.

To me there is no such a system of instruction as the common school system, coupled with good academies. These are typically the New England school system. It is valuable because it touches the individual boy or girl in the wisest way, appealing to personality, appealing to innate powers. If ability and ambitions are developed in

the school district, very soon the teacher, parents and the community mark and encourage the pupil, and he is encouraged to go on doing his best, and in due course of time from out the district school he goes to the academy. It is an example of the survival of the fittest; it is a part of that divine democracy which inspires the individual to a fuller realization of his possibilities. The same principle is applied in the academy; boy or girl, whether writer or speaker, whether student in the classics or in the sciences, wherever ability is shown it is encouraged, and thus in the most American system of education, the realization of the in-born possibilities is most naturally attained. So it has always seemed to me that the best use of money is an educational use, and especially when the money is applied to the development of academic instruction.

This building which we are called together to dedicate this day, and the land on which it stands, is dedicated to educational work, and in that work I mean individual work, high purpose, honorable ambitions, sincere character, honor, respect for others and interest in the common welfare of the people, the brotherhood of man and the fatherhood of God.

To this end, and for the help of those who are willing to help themselves in work and in study, and who are willing to help others less fortunate by instruction and by example, we dedicate this building and consecrate this land as a part of the foundation of Gould's Academy.

It is my pleasure to present to you, Mr. President and your fellow members of the Board of Trustees of Gould's Academy, a properly executed deed for the property.

Chairman Hanseom, in the introduction of the next speaker, said:

During all the years of my connection with Gould's Academy, a quiet, modest, unassuming man has been at the head of its Executive Committee, and for some years has presided over the deliberations of its trustees. A loyal friend of education, and possessing an abiding faith in boys and girls, he has been ever ready to do all in his power, financially or otherwise, to promote the welfare of the institution. Himself a teacher in early life, and a man of far-seeing judgment, your principal has found him a wise counselor in solving the problems of administration and discipline, that have arisen from time to time.

I am happy to call upon Hon. A. E. Herrick, president of the Board of Trustees, to accept this magnificent gift, in behalf of Bethel and of Gould's Academy.

JUDGE HERRICK'S ADDRESS.

It becomes my pleasant duty at this time, speaking for the trustees, to accept the deed of the new dormitory and to acknowledge the debt of gratitude which we owe Mr. Holden for the valuable and most appropriate gifts which he has made to Gould's Academy. And I need not limit this acknowledgement to the trustees, for I know that every friend of the school, wherever he may be, joins with me in any words of appreciation and thankfulness which I may speak this afternoon.

This is not the first evidence of his generosity; once before we have received a similar instrument conveying the principal's home. We are thus doubly indebted and the only thing we have to offer in return is the assurance that we recognize the obligations we are under to our benefactor and to promise such a stew-

ardship on our part as will make the means, which he has placed in our hands, work for the greatest good to the school. And I think I may promise for the patrons of the academy that they will meet the new conditions, growing out of the use of the dormitory, in the same loyal spirit which they have always shown.

There is nothing that touches so deeply the springs of all our hopes and ambitions, as the subject of education. Fathers and mothers, today, are anxious to give to their children greater advantages than they themselves enjoyed. They know that education commands respect everywhere and adds to the value of service. They see that the training and discipline gained in our higher schools and colleges give a better chance to succeed in any kind of business and open the door to every profession. But apart from its importance as a help in gaining a livelihood, education is needed for a full comprehension of the joys and duties of life in its individual relations and for us as citizens of a great republic it becomes a necessity. It is the very foundation stone upon which rests the structure provided in the constitution for the preservation of civil liberty.

We have read in history how in the darkest of the dark ages a great patron of learning and of the fine arts was elected, almost by chance, to the great office of Pope of Rome. He began at once to gather about him men of learning. He sent his agents into all lands and gathered books and parchments. He kept a large force of clerks at work copying and distributing, so that the knowledge, which these writings contained and which had been so carefully guarded in the hands of a few, might become more general. He founded libraries and institutions of

learning. Among other things he chartered the great University of Glasgow, which has stood for nearly five hundred years and has been such a potent factor in raising Scotland from a state bordering on barbarism to a condition where she ranks among the highest in character and intellect. The work which this man did began at once to create a spirit of inquiry and to undermine the great ecclesiastical institution of which he was the head, and the fruit of that work was the Reformation. Then began the long and bitter struggle by the people against the entrenched forces of despotism. The people fought for freedom of speech, liberty to worship according to the dictates of conscience, and the right to a fair representation in the administration of the affairs of state. They have won many and notable victories; but the end is not yet.

It seems to be a rule in this world that whatever rights the people gain at the cost of a great struggle can be retained only at the price of eternal vigilance.

The liberal hearted, broad minded men, who today are opening up new avenues to the fields of learning, are carrying forward and perfecting the same work which Pope Nicholas V. unwittingly began. He did not foresee the results of his labor; but our benefactors are building not alone for this day and generation, but for all time. In this great work we can all join hands and then the hand of the strong will always help the weak. Today we are grateful for the strong hand that is helping us.

When we ponder upon these things, who wonders that this meeting of the friends and alumni of our school excites a keen interest. Today we are one in thought and purpose. We look

upon youth and think of its promise. We recall memories of the fathers. Hopes and recollections are strangely intermingled. We rejoice in the bright prospect before us but turn back to the days when those wise and good men, seeing the future but dimly, but with a perfect faith, laid the foundations of Gould's Academy.

It would be good for us often to read the seventeen names appearing in its charter. Some of the best blood of England was in their veins. They inherited Puritan ideas which stand for strict moral living and higher education. They were brothers in spirit with those other Puritans who landed on the shores of Massachusetts Bay in 1620 and six years afterward founded Harvard College. Who can measure the good which has resulted from the action taken by those men? As our noble Androscoggin on its way to the sea, widens and deepens as it goes, so the influences of Gould's Academy have come down to us, increasing with the years. The students who come here for instruction, return to their homes, carrying with them, new hopes, higher ambitions and a broader conception of life, and if they are content to take up the work of their fathers and mothers, as most of them must do, they have that which will enable them to become leading citizens in their respective localities. But many have gone forth into a larger and more strenuous life and have won distinction.

There is not time to recall the names of Gould's distinguished sons and daughters and it is not necessary. They are known to you all. The generosity of one of them has brought us together today. One feeling influences us all. It is the desire to honor him and to pay him a fitting tribute.

For many years the trustees were sorely perplexed by the want of funds.

In 1900 the alumni and friends, the best asset which any school has, took up the matter and temporary relief was furnished. That was the dawn of a new era in the history of the school. Since that time it has greatly prospered and increased in numbers. There has been a growing demand for more room for students in this village.

The same hand that gave us the principal's home has again met the need and given us a dormitory. All the world loves a man who can give like a prince. We admire the strength that enables one man to pile up a colossal fortune. But President Hyde says, that the truly great man is he who gathers with his right hand and distributes wisely with his left.

Hereafter, when the dark days come and the way is obscure, we shall have as a ground of hope the thought of the great hearted generosity that gave us "Holden Hall." Today we feel the courage that comes from renewed strength, and confident of the future, we one and all salute Mr. Holden as Gould's Academy's greatest benefactor.

Following the address of Hon. A. E. Herrick, music was again furnished by the orchestra, following which, Chairman Hanscom introduced the Hon. Bert M. Fernald, Governor of Maine, in the following words:

I trust I may be pardoned, if I turn for a moment from the consideration of our programme to indulge in a brief bit of personal reminiscence.

Somewhat more than twenty-five years ago, a tall, uncouth country lad of seventeen, was attending school in a rural community in one of our Maine towns. He was desirous of an education, but possessed little confidence in his ability to obtain it. The superintendent of schools evidently imagined that he saw some indica-

tion of latent ability in this youth, and after much persuasion, induced him to teach a small district school. This mark of confidence was, perhaps, the first real inspiration that this motherless boy had ever had to do something and become something of value in the world. The money earned in teaching, was spent in attending the academy, and the process repeated again and again, until a regular course of study had been completed. Later he adopted teaching as his life-work, and, finally, by some accident of circumstance rather than because of any peculiar fitness for the position, he became principal of Gould's Academy, where for twelve years he has been honored by the confidence of the best people of the best town in the State of Maine.

The superintendent of schools entered upon a highly successful business career and drifted into politics, being finally honored by the highest office in the gift of the commonwealth.

Today, the humble-minded teacher is given the opportunity to acknowledge a long-standing obligation, as well as the great pleasure and honor of introducing to a Bethel audience, the ex-superintendent of schools, the friend of his youth, in the person of His Excellency Gov. Bert M. Fernald of all Maine.

GOV. FERNALD'S ADDRESS.

Members of the Board of Trustees, Mr. Holden, ladies and gentlemen: I am peculiarly touched this afternoon by these exercises and what your principal has had to say. I recall so well, the long time ago when he, as a motherless boy, was persuaded to teach a small district school. He possessed the same manly, sterling qualities then that he does today, and he has made as a man, what we as neigh-

bors expected of him as a boy. The people of Bethel know his worth, and you, Mr. Holden, have discovered something of his value. As a citizen of the old town where he was born, I am especially proud of him, and I bring to him, not only the greetings of his old town, but of the citizens of the whole State of Maine.

The scenic beauty of this noble hill-top, the grandeur of these majestic mountains, this panorama that stretches out before you is a fitting place for the institution which you have established, Mr. Holden.

To achieve success is the duty of every boy and girl in Maine and the accomplishment of it is possible for all who are willing to pay the price of patience, perseverance, temperance and hard work. Sometimes we ask ourselves, what is success. It is not alone standing at the head of a great institution, it is not alone holding a high office, but the man that stands at the head of any business with which he is associated is a successful man. The blacksmith in your village who understands full well the anatomy of the horse's foot which he clothes with its iron shoe is a successful blacksmith and the farmer who causes two blades of grass to grow where but one grew before, is a successful farmer.

A few weeks ago I had occasion to speak at the Hamlin Memorial in the town of Paris, and in looking over the great men that have been furnished by this grand old county, found six governors of the State were born here, six governors of other States, twenty representatives in Congress, four United States senators and one vice president, who was associated, Mr. Holden, with the greatest President which your great west ever produced, Abraham Lincoln. Superintendents of schools in different states, one general in the army came from this grand old

County of Oxford, which hasn't a superior in the United States. It is too bad that we lose so many men to the west, like our friend, Mr. Holden, but we take especial pride, as they return to us in after years, and the splendid things they are doing for us in establishing houses and dormitories like what he has been doing here, and building up our schools and academies. We have reason to feel proud of our product of men and women we are sending out all over this Country. I feel proud of the old State of Maine, and you will pardon me if I seem to indulge in praise of her and her product of great men which she has been giving to this world for the past fifty years. And not alone are we proud of the State of Maine because of her product, but there are other things which make her one of the great states of our great country. The noble Androscoggin, which skirts your fair town, with its source among these majestic mountains, has a greater fall in its one hundred and fifty miles in length than the Mississippi with its three thousand miles, and although alive, as it is, with various industries, yet it has undeveloped water power sufficient almost, to turn the wheels of the Republic. But of all the wonderful resources and products of the state of Maine, the greatest product, ladies and gentlemen, is its crop of boys and girls that we are scattering over the United States.

I am proud of this little village, and of this grand old town of Bethel, for its loyalty, its generosity, its patriotism. I am proud of Maine because she is the most superb and magnificent State in the most ideal Republic that ever existed, and I bring to you the greetings and best wishes of all the people of the whole State of Maine. And to you, Mr. Holden, as an expression of appreciation and gratitude for your loyalty to your Alma Mater, as

manifested in your gift of this beautiful building to the old academy, I bring greetings from all the people of the entire State.

Concluding Governor Fernald's address, the benediction was pronounced by Rev. C. L. Banghart.

RECEPTION.

A pretty reception was held in Odeon Hall, Thursday evening, with Principal Frank E. Hanscom, Honorable Liberty E. Holden and Governor Bert M. Fernald in the receiving line and F. B. Merrill, H. C. Rowe, Gilbert W. Tuell, Chas. Hamlin and Elton Keene acting as ushers, while on the platform Mrs. Hanscom, Mrs. Holden, Mrs. Fernald and Mrs. True met the ladies, who were introduced to them by Mrs. Gehring and Mrs. Herrick.

Light refreshments were served and the reception was followed by dancing. The affair was a pleasant and happy one and made a fitting close for a day which will long linger in the memory of the people of Bethel and the friends of Gould's Academy.

A VALEDICTION.

Dear "Old Gould's," from out thy portals,
 Soon we'll pass with footsteps slow;
 Entering then life's noisy battle,
 That holds for us weal or woe.

All too swift the years have hastened,
 Spent within thy walls of grey,
 And no matter where we tarry,
 We'll be true to old G. A.

And to teachers, loyal hearted,
 Full of wisdom's quaint old lore,
 Who with patience never wanting,
 Gave to us from learning's store.
 Helping to smooth out all tangles,
 That in school days ever come;
 Watching us with smiling faces,
 At our play, when work was done.

Guarding us by word and action,
 Where beyond the hills is rest
 And the crown of truth and honor,
 For each one that does his best.

Dear "Old Gould's," my eyes are filling,
 From my heart there comes a sigh,
 As I think that in the June time
 I must speak the fond good-bye.

But to schoolmates, coming after,
 I would say with loving thought,
 That in spite of all life's duties
 They will never be forgot.

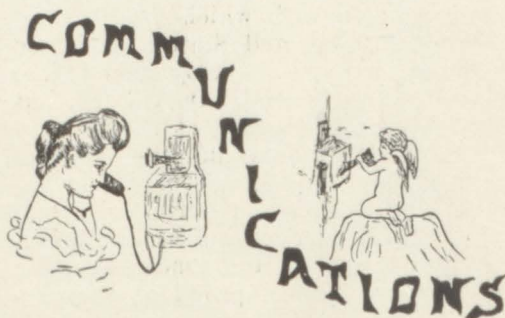
Dear "Old Gould's," may all thy hinges
 Never gain one spot of rust,
 And thy gold and azure banner
 Never trail within the dust.

A. K. M.

COMMUNE WITH NATURE.

If thou are worn and hard beset
 With sorrows that thou would'st forget;
 If thou would'st read a lesson that will keep
 Thy heart from fainting and thy soul from
 sleep,

Go to the woods and hills! No tears
 Dim the sweet look that Nature wears.
 —Longfellow.



Dear Editors of the Herald:

It is with great pleasure that I write to tell my old friends of G. A., a little about Adelphi College—a college that, having been in existence for less than a score of years, and being very small in comparison with the average college of today, is not so well known outside the limits of Brooklyn as it deserves to be. Adelphi is a co-educational institution, although, as someone has very aptly added, "It is nearly all co, and very little ed." In the following sketch, therefore, we will take a glimpse of the life of the girl at Adelphi.

A college course broadens the outlook and increases the capacity for usefulness of the student by three means, (1) by books and professors, (2) by intercourse with friends, (3) by the college life itself. It is usually thought, by our elders, especially, that the first means of advancement is the only essential one, but as I look back upon the years already spent at Adelphi, the other two seem equally important.

Adelphi offers one decided educational advantage over the large college which is often overlooked—the personal contact between the professor and the student. The lecture method of instruction, by necessity employed almost exclusively in many of the colleges, is used very little in Adelphi, the expression of individual opinions, where the small classes make possible

and the almost daily recitation of each member of the class. Were I to say that nowhere could a more efficient corps of instructors be found, I would be accused of partiality to my college—a fault common to all loyal college students. Moreover, full information concerning the courses offered can be gained from a college catalogue, so that I will pass to the other phases of a college education.

The second avenue to a broader outlook upon life lies through our intercourse with the friends and acquaintances made in college. One might be inclined to say at first thought that in a city college one does not have the advantage of meeting girls from different sections of our country and of various nationalities that is afforded by such a college as Smith or Vassar. But this is a mistake. Most of the girls at Adelphi are residents of Brooklyn, but it is surprising not only from what varied environments they come, but how many different nationalities they represent. Even in our own class of only thirty, we have had girls of German, French, Scotch, Hebrew, Russian, Portuguese, English and American families. In a college of Adelphi's size, moreover, it is possible to know personally, a large proportion of the girls in the institution, and certainly all the members of one's own class. In Adelphi the class, not the clique or fraternity, as in the larger colleges, is the strongest unit of college spirit.

There is a general impression, which I will admit that I shared before entering Adelphi, that in a city college the real college life is missing. This is another error. The college is like a miniature city, with its students' self government association, the membership of which includes the entire college. Besides this organization, we have a Young Womens' Christian Association, glee club, dramatic and ath-

letic associations, French, German, classified and English clubs, High School extension clubs and fraternities, to say nothing of the all important class organizations. In a small college nearly everyone has the opportunity during her college course to hold office in some club, especially since the adoption of the "print system," which, by limiting the number of offices which one individual may hold, diffuses the responsibilities and honors. There are three regular college publications—the "Oracle," a beautifully illustrated book published annually by the Junior class, the "Titus," a bi-weekly magazine, containing both literary material and the current events of the college life, and a Hand Book presented to the Freshmen by the Young Womens' Christian Association. Nor are we behind other colleges in dramatics. Besides the annual Shakespeare play, several class, and a French or German drama are generally presented. Our chief amusement in the athletic sphere is basket ball, although we have now established an annual Field Day, when we engage in all sorts of outdoor sports. The inter-class basket ball games are among the most exciting events of the year, for a loving cup is annually awarded by the Men's Athletic Association to the team winning the most games. The Juniors are the big sisters and protectors of the Freshmen, and the same relation exists between the Seniors and Sophomores. Each class gives its sisters a yearly party. This may take any form from a "Baby Party," when all come in short dresses, and play children's games, to a "Bean Party," when we hunt for sugar eggs in haymows erected in the "gym," and dance the barn dance. Every year, also, the Sophomores give to the entering class a Halloween party, which partakes more nearly of the nature of "hazing" than anything else permitted in Adelphi. Then the poor innocents



HOLDEN HALL, BETHEL, MAINE.

are tossed up in blankets, and made to eat imitation worms, and to dance jigs for the amusement of the haughty Sophs. But it would take too long to tell of half the parties, dances, "sings," spreads, and receptions that go to make up the social life of the year. Here is an opportunity for the development of every talent, from making posters, to announce coming events, to baking cakes for spreads, or decorating the study hall for receptions.

So you can see that Adelphi offers opportunities for every kind of work and play. It would certainly be impossible to find a more delightful place to spend four years, and it is my hope that other graduates of dear old G. A. will find their way here.

With best wishes for its future welfare, I remain

The sincere friend of Old Gould's,

SHIRLEY RUSSELL, G. A., '06.

Adelphi, '10.

HOLDEN HALL.

For the first time, since Gould's Academy opened its doors, so many years ago, the school now has what every well-appointed educational institution needs, a permanent home for young students obliged to leave the shelter of home for broader educational advantages. How many fathers and mothers have sent their young sons and daughters out from the care and influence of home, whose hearts would have been lightened of half the burden, could they have seen them installed in such an attractive, hygienic, protected life as Holden Hall, Gould's new dormitory, provides.

Holden Hall, the gift of Hon. L. E. Holden of Cleveland, Ohio, is on the north side of the campus, facing the Academy. It provides accommodations for about fifty students and the teachers in charge.

On the right, as one enters the hall

from the Church street entrance, is the cozy living room, with its hospitable fire-place and large bow window, where the girls and lady teachers pass leisure hours and receive callers at stated times. The preceptress' room adjoins this family living room, and a woman teacher occupies the opposite parlor.

The spacious dining room is the meeting place for both boys and girls, where, at tables seating ten, and under the presiding care of their teachers, the young people receive the advantages of well-regulated, cultivated home life.

The pretty chambers, neatly furnished, with convenient lavatories and bath room accommodations, receive the approval of all home makers who visit the building. The matron's room is on the same floor as the young ladies' corridor.

The boys' department, which is in charge of the Sub-Master, is almost entirely separate from the rest of the building, the dining room alone being a common meeting place for both classes of students.

The problems of heating, plumbing, lighting by electricity, store rooms, dining room conveniences, kitchen necessities, etc., have all been worked out as thoroughly as practical minds could apply their combined knowledge and experience. In fact, no expense has been spared to make the establishment as perfect as consistent with its practical needs.

It is the expectation of the donor, as well as the intention of those in immediate charge of the institution, that Holden Hall shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould's Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school.



QUOTATIONS APPLIED

"Be to our virtues very kind;
Be to our faults, a little blind."

Editorial Board.

"My heart is sad and lonely for my
thoughts are far away."

Bertha Thurston.

"Men are not measured by inches."

Ivan Arno.

"Her heart, like the moon, is always changing;
but there is always a man in it."

Mona Martyn.

"They say he knew much that he never
told."

Carl Brown.

"O! bless'd with temper, whose unclouded
ray,

Can make to-morrow cheerful as today."

Florence Cross.

"Born for success he seemed,
With grace to win, with heart to hold,
With shining gifts that took all eyes."

Parker Russell.

"I with you, and you with me,
Miles are short with company."

Mildred Bosserman and Sylvia Swan.

"He possessed a peculiar talent of producing
effect in whatever he said or did."

George Smith.

"Seldom he smiles.

Claude Goddard.

"Her frowns are fairer far
Than smiles of many maidens are."

Edith Thurston.

"If you have tears, prepare to shed them
now."

Sophomore Algebra (after exams).

"A girl who bore with grief and pain
A volume of that dreadful name—
Geometry."

Helen Spencer.

"For Brutus is an honorable man."

Earle Farnham.

"I'm a lonely little Freshman,
And I don't know what to do,—
Can't you love me just a little,
Let me nestle down by you?"

Ruth Farrington.

"Give me the eloquent cheek
Where blushes burn and die."

Alta Smith.

"He was a valiant youth, and his face like
the face of the morning."

Carroll Valentine.

"To those who know thee not, no words can
paint!
And those who know thee, know all words
are faint."

Miss Hooper.

"A youth, light hearted and content, I
wander through the world."

Gard Twaddle.

"Don't talk to me of women;
Talk about something sensible."

Guy Kendall.

"So well to know
Her own, that what she wills to do or say,
Seems wisest, virtuous, discreet, best."

Miss Pratt.

"Brave, not romantic;
Learned, not pedantic;
Frolic, not frantic;
This must be he."

Robert Thurston.

"Life is a burden and all things show it,
We thought so once, but now we know it."

Freshman Latin Class.

"Beyond expression, fair,
With thy braided, flaxen hair."

Mildred Brown.

"To help the young soul, add energy, in-
spire hope, and blow the coals into a useful
flame, to redeem defeat by new thought,
by firm action, that is not easy, that is the
work of divine men."

Mr. Hanscom.

"Her face is like the milky way in the sky—
A meeting of gentle lights without a name."

Retta Shaw.

"I was not always a man of woe."

Harry Rand.

"Deep brown eyes, running over with
glee."

Hazel Batchelder.

"I ne'er could any lustre see
In eyes that would not look on me."

Francis Mills.

"Describe him who can,
An abridgement of all that is pleasant in
man."

Clinton Bennett.

"There was a soft and pensive grace,
A cast of thought upon her face,
That suited well the forehead high,
The eyelash dark, the downcast eye."

Ida Littlehale.

"Beter late than never."

Carl Carter.

"Happy am I, from care I'm free,
Why aren't they all contented like me?"

Methel Packard.

"She floats upon the river of his thoughts."

Freeborn Bean.

"A stout gentleman, round and ruddy."

John Howe.

"Oh call it by some better name,
For friendship sounds too cold."

Frances Abbott.

"None but himself can be his parallel."

Cedric Judkins.

"I know it is a sin for me to sit and grin."

Ralph Frost.

"She never spoke, acted, thought, but in
a manner worthy of praise."

Minnie Wilson.

"But to see her was to love her."

Ruth Mason.

"Stately and tall, he moves in the hall,
The chief of a thousand for grace."

Wendell Philbrook.

"Whence is thy learning? Hath thy toil
O'er books consum'd the midnight oil?"

Una Roberts.

"We may live without love—what is passion
but pining?"

But where is the man who can live without
dining?"

Harry Coolidge.

"Maidens should be mild and meek,
Swift to hear and slow to speak."

Annis Pingree."

"All the great are dying, and I'm not
feeling well."

Ralph Hancock

"An unimportant, wandering, sorrow-
stricken man."

Henry Tenny.

"I have ease, and I have health,
And I have spirits light as air,
And more than wisdom, more than wealth,
A merry heart that laughs at care."

Frank Robertson.

"I wonder why I do not care for the things
that are, like the things that were?"

Carrie King.

"'Tis said that absence conquers love,
But oh believe it not!
I've tried, alas! its powers to prove,
But thou art not forgot."

Marie Swan.

"Don't recite your lessons, if you want
exercise, chew gum."

Earle Coffin.

"Honest work for the day, honest hope
for the morrow."

Gladys Twitchell.

"Oh, dear discretion! how his words are
suited!"

Walter Keene.

"In all thy humors, whether grave or mel-
low,
Thou'rt such a touchy, testy, pleasant fel-
low."

Venie Brown.

"The glint of the sun in her tresses."

Annie Newcomb.

"There are metres in verse,
There are metres in stone;
But the best of all metres
Is to meet her alone."

Percy Taylor.

"Black were her eyes as the berry that
grows on the thorn by the wayside,
Black, yet how softly they gleamed be-
neath the brown shade of her tresses."

Ruby Perkins.

"I am Sir Oracle, and when I ope my
mouth

Let no dog bark!"

Abgar Aram.

"A mother's pride, a father's joy."

Elmon Jordan.

"She is pretty to walk with,
And witty to talk with,
And pleasant, too, to think on."

Evelyn Elliot.

"His limbs were cast in manly mold
For handy sport or contest bold."
Arthur Brown.

"It really is a dreadful thing,
To have so many on one string."
Emily Twitchell.

"Good things come in small bunches."
Freshman Class.

"Idleness is an appendix to nobility."
Irving Harriman.

"A gentle maid devout and pure,
Sober, steadfast and demure."
Lula Cummings.

"Hope for the best, get ready for the
worst, and take what is sent."
Blanche Richardson.

"Her air, her manners, all who saw ad-
mired."
Agnes Hutchins.

"Never do today what you can put off
until tomorrow."
Lester Tebbetts.

"In her earnest face,
There's such a world of tenderness,
She needs no other grace."
Mary Stanley.

"Too much study is a weariness of the
flesh."
Junior Geometry Class.

"Perhaps he'll grow."
John Harrington.

"For she was just the quiet kind,
Whose natures never vary."
Marjorie Cushman.

"Only a boy with his fearless tread,
Who cannot be driven but must be led."
Lawrence Philbrook.

"After due deliberation he answered the
question."
Oscar Judkins.

"Her temper, like her forehead, smooth."
Mildred Chapman.

"A silent creature, thoughtful, grave, sin-
cere."
Roy Thurston.

"Thou art a beautiful thought, and softly
bodied forth."
Florence Springer.

"To teach high thoughts and amiable words,
And courtliness and the desire of fame,
And love of truth, and all that makes a
man."
Mr. Carver.

"Heart on her lips, and soul within her
eyes."
Eva Glines.

"That boy with the grave mathematical
look."
Tom Brown.

"Rare compound of oddity, frolic and fun!
Who relishes a joke and delights in a pun."
Edna Bartlett.

"Seldom will any fail who tries
With patient hand and steadfast eyes."
Harold Rich.

"Always at his little harmless jokes."
Edward Mercier.

"Haste makes waste, therefore I never
hasten."
Mae Cross.

"When ignorance is bliss
'Tis folly to be wise."
Lucion Littlehale.

"And her modest answer and graceful air,
Show her wise and good as she is fair."
Edith Marsden.

"Innocence abroad."
Winfield Wight.

ALUMNI FIELD.

Since the last issue of the Herald, considerable work has been done on the athletic field, though not sufficient to make it available for athletic purposes. A large amount of grading was necessary, and the ground being extremely rocky, made the process slow and expensive. A good gravel road has been built from Spool street, (about eight rods) and a fine border of trees has been planted along the front and one side of the lot. All the work done is of a permanent nature, and if the work so well begun, is carried forward to completion, Gould's Academy will have, at no distant day, one of the best and most attractive athletic fields in the State of Maine. The field will be a distinct asset to the institution, a credit to the alumni and students, whose contributions and work have made it possible, and an ornament to the village and the town.

The funds raised by subscription have been exhausted, and more must be secured before the work can go forward. It has been estimated that \$250.00 will be required to put the field in condition for use. That it will be forthcoming, we firmly believe, though from what source or sources we know not. Will it come in one large gift, or in numerous small ones? We cannot tell. Will it come tomorrow, next week, next month, or next year? These questions we cannot answer at the present time, but we hope to be able to answer them fully in a later issue of the Herald. Will you help us to have the answer ready?

The following have contributed to the fund for athletic field since the last issue of the Herald:

Mrs. O. M. Mason,	Bethel, Maine.
Mr. Seth Walker,	Bethel, Maine.
Mr. L. L. Mason,	Portland, Maine.

"TO HIM THAT HATH."

The old adage, "It never rains but it pours," has been well illustrated at Holden Hall during these opening weeks of the new school year.

Following close upon the dedication and occupancy of our splendid new dormitory,—the story of which is fully told elsewhere—came a beautiful regulator clock for the dining room, the gift of William Jewell Upson of Cleveland. Next arrived a fine Hardman piano, which we owe to the efforts of Mrs. J. G. Gehring, and the generosity of many Bethel residents and other interested friends. Then came the installation of a complete system of electric lights, the expense of which was borne by Mr. Holden, to whom we already owed so much.

Late in November, came a fine picture of the Castle St. Angelo, for the reception room, the gift of the class of 1902, through Mr. Alton Richardson, a member of the class, and December brought a beautiful plaster cast, one of the celebrated reliefs of singing and dancing children, donated by the ladies of Bethel's Columbian Club.

And last, but by no means least, there arrived on Christmas eve a large framed portrait of Mr. Holden, which now occupies the place of honor above the mantel in the reception room.

The constant use of the piano and lights, the oft expressed admiration of the clock, the quiet enjoyment of the picture and cast testify to the deep appreciation of the dwellers at Holden Hall of all these favors, while the benignant face of our beloved benefactor, looking down from its honored place, seems to shed a continual benediction upon the home and all its occupants.



SCHOOL NOTES.

NEW STUDENTS.

The following new students entered Gould's Academy at the opening of the fall term.

E. Lester Tebbets,	Auburn, Maine.
Abgar J. Aram,	Boston, Mass.
Hazel Bachelder,	Manchester, N. H.
Winfield Wight,	Milan, N. H.
Emma W. Morrill,	Buckfield, Maine.
Olive Wardwell,	N. Waterford, Maine.
Eva C. Bean,	E. Bethel, Maine.
Gladys Russell,	Hanover, Maine.
Lucy Eagle,	N. Newry, Maine.
Mildred Eagle,	N. Newry, Maine.
Edith Kimball,	Bethel, Maine.
Hattie Grover,	N. Waterford, Maine.
Helen Keyser,	Greene, Maine.
Alta Cummings,	N. Waterford, Maine.
Annie Newcomb,	N. Waterford, Maine.
Helen Baker,	Newry, Maine.
Leroy Hamlin,	Harrison, Maine.
Norman Hamlin,	Harrison, Maine.
Herman Lewis,	N. Waterford, Maine.
Dana Grant,	Locke Mills, Maine.
Ernest Bowler,	Bethel, Maine.
Doris Kimball,	Hanover, Maine.
Alice Bennett,	N. Newry, Maine.
Sylvia Swan,	Bethel, Maine.
Mildred Bosserman,	Bethel, Maine.
Carl Carter,	Otisfield, Maine.
Edward Mercier,	Bethel, Maine.
Ralph Abbott,	Locke Mills, Maine.
Adelmar Brown,	N. Bethel, Maine.
Urban Bartlett,	E. Bethel, Maine.
Mary Deegan,	Greenwood, Maine.

Joseph Deegan,	Greenwood, Maine.
Charles Tuell,	Bethel, Maine.
Edith Marsden,	Bethel, Maine.
Ruth Farrington,	Locke Mills, Maine.
Alice Kimball,	Bethel, Maine.
John Harrington,	Greenwood, Maine.
Henry Tenney,	Greenwood, Maine.
Ella A. Garey,	Sumner, Maine.

Class Officers.

SENIOR.

President,	George Smith.
Vice President,	Robert Thurston.
Secretary,	Venie Brown.
Treasurer,	Eva Glines.
Executive Committee,	
Minnie Wilson,	
Annis Pingree,	
Edith Thurston.	

JUNIOR.

President,	Clinton Bennett.
Vice President,	Roy Thurston.
Secretary,	Mona Martyn.
Treasurer,	Carl Brown.
Executive Committee,	
Edna Bartlett,	
Freeborn Bean,	
Irving Harriman.	

SOPHOMORE.

President,	Harold Rich.
Vice President,	Earle Farnham.
Secretary,	Viola Bartlett.
Treasurer,	Ruth Mason.
Executive Committee,	
Carrie King,	
Hazel Douglass,	
Earl Coffin,	
Guy Kendall.	

FRESHMAN.

President,	Dana Grant.
Vice President,	Eva Bean.
Secretary and Treasurer,	Sylvia Swan.
Executive Committee,	
Ernest Bowler,	
Winfield Wight,	
Carrol Valentine.	

On Wednesday evening of the second week of the fall term, the annual reception was given by the Seniors, in honor of the Freshman class. Every effort was made by the Seniors to help the young strangers to get acquainted and make them feel at home. Dainty refreshments were served, and the evening passed quickly and happily for all.

As a result of contributions by the students and teachers and a few other interested friends, electric lights have been installed in the gymnasium and hall ways at the Academy. Hearty thanks are hereby extended to all who assisted in this worthy object.

On Friday evening, November 11th, Mrs. Gehring gave a musical at Holden Hall to celebrate the installation of the new piano. There was instrumental music by Miss Elsie Hall and Mrs. Taussig, and vocal solos by Mrs. Wight, Mr. Shepley, Dr. Bowditch and Miss Stack. The key to the piano was then presented to Principal Hanscom, together with the hearty good wishes of the donors.

Miss Lilla Smith of Hanover was obliged to leave school at the middle of the fall term, on account of illness. Teachers and schoolmates hope for her speedy recovery and prompt return to her studies at Gould's.

Miss Evelyn Elliott of Andover, a member of the Sophomore class, is absent from school, teaching the winter term of school at South Andover. Miss Elliott has previously taught with excellent success.

One of the pleasantest occasions of the fall term, was the mid-term social

at Holden Hall. A short musical and literary program was followed by a social hour, which was fully enjoyed by all. Refreshments of cocoa and cake were served by the young ladies, who live at the Hall. This was the first social affair at the new hall, and augurs well for Holden Hall as the social center of Academy life at Gould's.

GRADUATION WEEK, 1909.

Commencement week, 1909, was a memorable one in the history of Gould's Academy. The weather was ideal, and every exercise of the week was carried out in a manner highly creditable to the school and to all concerned.

ANNIVERSARY SERMON.

The exercises of the week began Sunday, June 6, with the anniversary sermon by George F. Durgin, D. D., of Boston. As the church was undergoing extensive repairs, the services were held in Odeon Hall. The members of the school met at the Academy and marched to the hall in a body, led by the teachers, and followed by the classes in the order of the years. Seldom, if ever, has a Bethel audience had the opportunity to listen to a more uplifting and inspiring sermon than that delivered by Doctor Durgin on this occasion. Special music prepared for the occasion, under the direction of Dr. I. H. Wight, added greatly to the enjoyment and impressiveness of the service.

LAST CHAPEL.

On Tuesday morning the Seniors held their "last chapel" in the assembly room of the Academy. Many friends of the students were present at this impressive service, and there

were many wet eyes among the students, when the "Hail and Farewell" was sung.

CLASS DAY EXERCISES.

On Thursday afternoon, the graduation exercises were held in Odeon Hall. The stage was tastefully decorated with the class colors, green and white, while upon the walls of the room hung the many bright colored banners of both graduate and under-graduate classes. Above the stage was suspended the class motto, *Esse quam videri*, while the rear wall of the stage was a mass of evergreen, with '09, in white in the center. The teachers and trustees of the school, together with the pastors of the local churches, occupied the seats of honor upon the platform. To the music of Payne and Plummer's Orchestra, the students were marshalled to the seats reserved for them by Wendell Philbrook of the Junior Class. The following program was then carried out in a most excellent manner.

PROGRAM.

Music.

Invocation.

Music.

Salutatory,

JOHN ELTON COOLIDGE.

The Roll Call of the Honored Dead,

CHARLES AUGUSTUS HAMLIN.

Class History,

NATALIE CLARA BARKER.

Address to Undergraduates,

ARTHUR EDGAR HERRICK.

Music.

Class Prophecy,

PEARL FLORENCE BENNETT.

Class Oration—*Esse Quam Videri*,

ERNEST FRANKLIN BISBEE.

Class Ode,

GLADYS ELIZA MORRILL.

Presentation of Class Gift,

CECIL GRACE BENNETT.

Music.

Class Will,

FRED BELMONT HALL.

Presentation of Gifts to Class,

IDA ELLEN LITTLEHALE.

Valedictory Address,

SUSAN CLOUGH KING.

Music.

Conferring of Diplomas.

Singing of Class Ode.

Benediction.

CLASS ODE.

[Air: Isle of Beauty Fare-thee Well.]

Gladys Eliza Morrill.

Now has come our day of parting,
Friends and teachers, kind and true,
Memories sweet come flooding o'er us,
While we pause to say adieu.
Yet a little while we linger,
'Mid the scenes we love so well,
Ere we turn to face the future,
And to school days bid farewell.

We have climbed the hill together,
Worked and played in sun and shade,
Shared the joys of youth's glad spring-
time,

Joys, whose brightness ne'er can fade.
Days to come will bring new duties,
Let us face them, brave and true,
Bid good-bye to school and classmates,
And, dear Gould's, farewell to you.

CONCERT.

The annual concert occurred Thursday evening by the Temple Quartet of Lewiston, assisted by Miss Hall, accompanist, and Miss Maude Andrews, reader and impersonator. The entire program was of high excellence.

RECEPTION.

A happy gathering assembled in Odeon Hall, Friday evening to enjoy the reception. In the receiving line stood Mrs. J. G. Gehring, Mrs. A. E.

Herrick, Mrs. W. C. Curtis, Mrs. E. S. Kilborn, Prof. and Mrs. Hanscom and the members of the graduating class. A short order of dances was enjoyed from 9:30 to 11 o'clock. Good-byes were then said and the graduation of the class of 1909 had passed into history.

LINES.

Soon happy school days for us will be ended,
And the rough roads of life we must tread;
While o'er the same path which now we are
 roaming,
To fountains of knowledge, shall others be
 led,

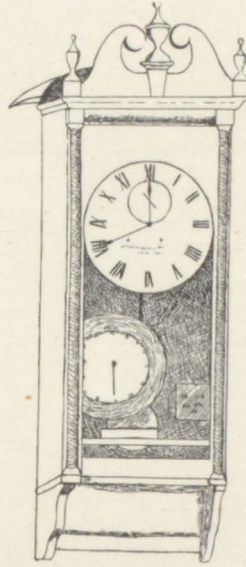
Not long can we stay to partake of the
 learning,
That G. A. keeps in store for those who will
 come,
For soon we go forth to fight in life's bat-
 tles,
With might, ever striving till victory is won.

All the worth, wit and wisdom, which we
 have acquired,
Can never be measured by me or by you;
Oft memory shall turn to these happy old
 schooldays,
With the teachers and schoolmates so loyal
 and true.

Yes, busy bright schooldays and fresh glow-
 ing faces,
Will come back to bring us a smile or a
 tear—
But now we must ever strive onward and up-
 ward,
Every moment improving while yet we are
 here.

For time hurries on so silent and swiftly,
To us soon will come the fateful "last day;"
Then through the future wherever we wan-
 der

We'll remember with pleasure the days at
 G. A.



*Under
The
School
Clock*

Oh, you!

—XX—

Careful, Miss P.

—XX—

What's the commotion?

—XX—

Exciseman—ex-iceman.

—XX—

R. H. is a regular little "Hermes."

—XX—

Mr. H. tells us that too much "spoon
victuals" is debilitating.

—XX—

W. P. tells about leaving all his
money to his ancestors.

—XX—

Ask Miss S. how they carried the
report of the cannon upstairs.

"Kind hearts are more than coronets."

G. M-g-n.

—xx—

Ques. Why has Miss T. selected (Brown) for her color?

Ans. Because it's (Trim).

—xx—

Une peau de mouton.

A mutton skin.

Miss S.— Junior French.

—xx—

What were "Canterbury 'tails?'"

Mr. R-t-s-n says that Shakespeare had a play house all his own.

—xx—

Le nez cole contre la muraille.

Chasing his nose against the wall.

Mr. R-n-d.

—xx—

The Juniors can boast of a street singer, no other than the noble "Brutus."

—xx—

"At the time of the Vesuvius, some Indians lit their pipes on the lava forty years afterwards."

Phys. Geography.

—xx—

Mr. B. says (Freshman English) 'twas an oblong square with the corners rounded off.

—xx—

A new character has been discovered in "Ivanhoe," no other than "Applestain."

—xx—

"Autobiography of Myself."—I was born at an early state of my existence in the country town of —

Mr. K-e-n-e.

Shakespeare—"Died where he was born on his birthday.

Mr. S-m-h.

—xx—

Il est dans ma poche.

He is in my pocket.

A. S.

—xx—

Do you know this? Magnetism is the magnet needle flattened at the poles.

Phys. Geog.

—xx—

Mr. C. (Physics class) Mr. A-a-m if Miss B-c-r needs any coaching, I'll coach her myself.

—xx—

Wanted—Some one to inform the Senior girls that there is a law which forbids kid-napping.

—xx—

Wanted—A good sized crib with high sides for E. B., so she can't roll out of bed, and get lost under a table.

—xx—

Singular appendix, plural appendicitus.

Mr.
goose

Mrs.
geese.

Freshman English.

—xx—

A

lit-

face

tle

his

hit

on

took

home

Gard

went

to

and

First

Third

He

mud at

stole

the

to sec-

up all

ond

ped

base

mop-

He



ATHLETICS.

The base ball season of nineteen hundred and nine was largely a successful one. Owing to the lack of funds, we were unable to obtain a coach, but as all but one of last season's players were back, the team was not lacking in experience. During the early spring the boys practiced hard, but the novelty of it must have worn off in a short time, perhaps because the diamond is a long mile from the Academy. Elton Coolidge acted as manager and Messrs. Smith and Robertson as captains. Robertson resigning after a few weeks, Smith was chosen. Gould's was defeated only twice out of seven games played.

Following are the results of the games.

The first game of the season was played at Norway, against the High

School, May 1st, 1909. This was what might be termed a practice game—for Norway, as the condition of the diamond had prevented Gould's from previous practice, which undoubtedly caused their downfall. Norway High 12, Gould's 1.

On May 8, Gould's defeated Berlin High 4 to 0, in a well played game. Brown pitched in fine form, striking out ten men.

Gould's redeemed themselves May 15th, by defeating Norway High at Bethel, by a score of 5 to 1. Only one hit was made off Robertson's delivery.

Innings,	1	2	3	4	5	6	7	8	9
Gould's,	0	1	0	1	0	2	0	1	x —5
N. H. S.,	0	0	0	1	0	0	0	0	—1

Two base hits; V. Brown 1. Stolen bases; Gould's 6, N. H. S. 3. Bases on balls; off Stevens 1, off Robertson 1. Struck out by Robertson 3, by Stevens 3. Umpire Richardson. Scorer Coolidge.

GOULD'S,	AB	R	I	B	S	H	P	O	A	E
Twaddle, c.,	4	0	0	0	0	2	2	0		
V. Brown, cf.,	4	1	1	0	0	0	0	0		
Massey, 2b.,	4	1	0	0	0	4	4	2		
Robertson, p.,	31		2	0	1	6	1			
Cookson, 3b.,	2	1	0	2	1	2	2			
Coolidge, rf.,	2	0	1	1	2	0	0			
Smith, 1b.,	3	0	1	0	15	0	1			
DeCosta, ss.,	3	0	0	0	1	1	0			
A. Brown, lf.,	3	0	1	0	1	0	0			
*Young,	0	1	0	0	0	0	0			

Totals,	28	5	6	3	27	15	6			
---------	----	---	---	---	----	----	---	--	--	--

*Ran for Robertson in fourth.

N. H. S.,	AB	R	I	B	S	H	P	O	A	E
Klain, 3b.,	4	0	0	0	0	3	6	0		
Kimball, ss.,	4	0	0	0	0	1	0	1		
Haskell, 2b.,	4	1	1	0	2	2	0			
Stanley, 1b.,	4	0	0	0	9	0	3			
Gary, cf.,	3	0	0	1	5	1	0			
Partridge, lf.,	3	0	0	0	1	0	1			
Barker, c.,	4	0	0	0	3	0	0			
Frost, rf.,	3	0	0	1	0	0	0			
Stevens, p.,	3	0	0	0	0	1	0			

Totals,	32	1	1	2	24	10	5			
---------	----	---	---	---	----	----	---	--	--	--

May 19th, Gould's met and defeated



V. Brown Young A. Brown Coolidge Morgan
Decosta Cookson Robertson Massey Smith
Twaddle

the strong town team by a small margin, a score of 3 to 2.

GOULD'S.	AB	R	I	B	S	H	P	O	A	E
Cookson, 3b.,	3	1	1	1	2	1	1			
Twaddle, c.,	3	1	0	1	10	2	0			
V. Brown, p.,	3	0	1	0	1	6	1			
Young, ss.,	4	0	0	0	2	1	1			
Coolidge, rf.,	3	0	0	0	0	0	0			
Smith, lb.,	3	0	0	0	8	0	1			
DeCosta, 2b.,	3	0	0	0	2	3	0			
A. Brown, lf.,	3	0	0	0	0	0	0			
Robertson, cf.,	3	1	2	0	0	0	0			
Totals,	28	3	4	2	25*	13	4			

*Pingree and Littlehale out, each hit by latted ball.

TOWN TEAM,	AB	R	I	B	S	H	P	O	A	E
Pingree, lf.,	4	0	0	0	1	0	0			
Stanley, cf.,	4	0	2	0	1	0	0			
Carter, p., ss.,	4	1	2	0	1	5	0			
Arno, lb.,	4	0	1	0	11	1	0			
Littlehale, 3b.,	4	0	1	0	1	1	0			
Stuart, 2b.,	4	0	1	0	1	1	4			
Richardson, ss., p.,	3	0	0	0	2	0	2			
Morgan, c.,	4	1	1	0	4	3	0			
Pushard, rf.,	3	0	0	0	2	1	0			
Totals,	34	2	8	0	24	12	6			
Innings,	1	2	3	4	5	6	7	8	9	
Gould's,	1	0	0	0	0	0	2	x	—3	
Town Team,	0	0	1	1	0	0	0	0	0	—2

Two base hit; Carter 1. Three base hit; Carter 1. Stolen bases; Gould's 4, Town Team 1. Bases on balls off Carter 1, off Brown 1. Struck out by Brown 3, by Carter and Richardson 8. Umpire Richardson. Scorer Coolidge.

May 22, Gould's met the Town Team again, but this time Gould's was defeated 8 to 7. The game was very interesting, requiring eleven innings to decide the winner.

Berlin High came to Bethel June 2, to play the return game and came near getting away with it. Berlin ran in three scores in the first inning, but Gould's won out by timely batting. Brown's pitching was a feature.

GOULD'S,	AB	R	I	B	S	H	P	O	A	E
Twaddle, c.,	4	0	1	0	10	1	0			
V. Brown, p.,	4	1	1	0	0	1	0			
Robertson, cf.,	4	1	1	0	2	0	0			
Cookson, 3b.,	4	0	0	0	2	0	1			
Coolidge, rf.,	3	1	1	1	0	1	0			
Smith, 1b.,	1	1	0	2	13	0	1			
DeCosta, 2b.,	3	0	0	0	0	1	5			
A. Brown, lf.,	3	1	1	0	0	0	0			
Young, ss.,	1	1	1	2	0	7	2			

Totals,	27	6	6	5	27	11	9			
Berlin High,	AB	R	I	B	S	H	P	O	A	E
Light, 4b.,	4	1	0	0	1	0	1			
Donahue, 2b.,	3	1	0	0	1	0	1			
Stuart, cf.,	4	1	0	0	1	1	0			
Lee, 1b.,	3	2	0	1	7	1	1			
Paulson, p.,	3	0	0	0	0	3	1			
Kennedy, ss.,	4	0	0	0	3	0	0			
Campbell, rf.,	4	0	0	0	1	0	0			
Smith, lf.,	4	0	1	0	1	0	0			
Bell, c.,	4	0	0	0	9	3	0			

Totals,	35	5	1	1	24	8	4			
Innings,	1	2	3	4	5	6	7	8	9	
Gould's,	0	0	3	2	1	0	0	0	—6	
Berlin,	3	0	0	0	2	0	0	0	—5	

Stolen bases; Gould's 5, Berlin 2. Bases on balls off Brown 2. Struck out by Brown 6, by Paulson 9. Wild Pitch, Paulson. Umpires, Richardson and Laughlin. Scorer, Coolidge.

The annual game with the alumni was played June 11, Gould's 12, Alumni 5. The batting of Gould's was the chief feature.

GOULD'S,	AB	R	I	B	S	H	P	O	A	E
Massey, 2b.,	5	2	2	0	1	3	0			
Twaddle, c.,	5	2	3	0	7	4	0			
Robertson, p.,	4	2	2	0	0	1	0			
Cookson, 3b.,	5	0	0	0	3	3	0			
Smith, 1b.,	5	3	2	0	13	0	1			
Young, ss.,	4	0	1	1	1	3	2			
A. Brown, lf.,	3	1	1	1	2	0	0			
Littlehale, cf.,	2	1	0	1	0	0	1			
Thurston, rf.,	4	1	1	0	0	0	0			

Totals,	37	12	12	3	27	14	4			
ALUMNI,	AB	R	I	B	S	H	P	O	A	E
Dyer, 3b.,	5	0	1	0	1	0	3			
Arthur Richardson, 1b.,	5	1	1	0	10	0	0			
Carter, p.,	3	0	0	1	2	6	0			
Pingree, lf.,	4	0	0	0	1	0	0			
Arno, cf.,	5	2	2	0	1	0	0			
Alton Richardson, ss.,	4	0	0	0	2	1	3			
Mason, c.,	2	1	2	0	5	2	2			
Stanley, rf.,	2	1	0	1	1	1	1			
DeCosta, 2b.,	2	0	0	0	1	2	0			

Totals,	32	5	6	2	24	12	9			
Two base hits; Massey, Arthur Richardson, Mason. Bases on balls, off Robertson 5 off Carter 2. Struck out by Carter 4, by Robertson 5. Stolen bases; Gould's 10, Alumni 1. Scorer Coolidge.										
Innings,	1	2	3	4	5	6	7	8	9	
Gould's,	0	0	1	0	1	0	0	6	4	—12
Alumni,	0	1	1	0	0	2	1	0	0	—5

Basket Ball.

The outlook for a successful basket ball team is exceptionally good this year. In 1908 Gould's, under the efficient leadership of Captain Robertson, won State Championship. With Robertson again captain, and with a stronger team than usual, why may not Gould's look for one of its most prosperous seasons. Already three games have been played. The first took place November 19, an exhibition game be-

tween the first and second teams. As would be expected, the first team won, by a score of 67 to 8.

Gould's 53, Gorham High 5.

December 3, Gorham High came to Bethel and was defeated in a fast game, although the score, 53 to 5 does not look that way. The Gorham boys were easily outclassed, but they kept the Gould's fellows going all the time.

The line up.

Gould's,	Gorham.
Coolidge, lf.,	rg., Giles.
Robertson, rf.,	lg., McDonald.
Thurston, c.,	c., Crockett.
Arno, rg.,	lf., Sullivan.
Twaddle, lg.,	rf., Hamlin.

Score, 53 to 5, favor of Gould's. Goals from field; Coolidge 7, Robertson 5, Thurston 3 Twaddle 9, Crockett 1. Goals from fouls; Coolidge 4, Arno 2, Sullivan 3. Umpire Hamlin. Referee, Smith. Scorer, Carver.

Gould's 42, Berlin High 24.

Berlin High and Gould's clashed December 10th, at Berlin, N. H. They certainly came together hard, but Gould's won out by superior playing. Gould's played under various difficul-

ties, one of which was the slippery floor. The first half Gould's obtained a good lead of 27 to 9, so let up a bit the second, feeling confident that the game was theirs. Arno was the star for Gould's, making two very difficult goals. Robertson also did good work, as can be seen from the number of baskets he threw.

The line up.

Gould's,	Berlin.
Robertson, rf.,	lg., Lee.
Coolidge, lf.,	rg., Bell.
Thurston, c.,	C. Sullivan.
Arno, rg.,	lf., Donahue.
Twaddle, lg.,	rf., Stuart.

Score, 42 to 24, favor of Gould's. Goals from floor; Robertson 6, Coolidge 2, Thurston 3, Arno 2, Twaddle 3, Sullivan 1, Donahue 2, Stuart 6. Goals from fouls; Coolidge 4, Arno 6, Stuart 6. Referee, Smith, Umpire Abbott. Scorer, Carver.

Girl's Basket Ball.

A girl's basket ball team has been formed with Ida Packard captain, and Miss Marian T. Pratt manager. The girls are practicing diligently, and it is hoped that some games may be played during the winter.

GILBERT TUELL

Contractor and Builder,

DEALER IN

Shingles, Clapboards, Sheathing, Doors,
Windows and Frames,

Bethel,

Maine.



EXCHANGES.

We regret to say that the exchanges for the present year are few in number. The following are found in the reading room:

Maine Campus.
Colby Echo.
The Caduceus.
The Oracle.
Bates Student.
Hebron Semester.
E. H. S. Quarterly.
Coburn Clarion.
Academy Bell.

x x x

Student: There must be some mistake in my examination marking. I don't think I deserve an absolute zero.

Inspector: Neither do I, but it is the lowest mark I am allowed to give.

x x x

Teacher: James, what is grammar?

James (alias Jimmie): Grammar is the science which learns us how to speak correct.

x x x

It was a very dark night. A man was riding a bicycle with no lamp. He came to a crossroad and did not know which way to turn. He felt in

his pocket for a match. He found but one. Climbing to the top of the pole, he lit the match carefully and in the ensuing glimmer read "Wet Paint."

x x x

A Will and a Way.

The law class was studying wills. "Young gentlemen," said the instructor, "I will give you one maxim that every lawyer needs; where there's a will there's a way, to break it." Class dismissed.

x x x

La langue de l'amerique mon cher?

I really don't know, I declare.

Un homme l'autre jour,

Whom I asked—to make sure—

Me respondu 'Ich weiss nicht, mein Herr;'

x x x

Who was Noah's wife, pa?

"Joan of Arc, my boy, now run away.

x x x

School Teacher: Who can make a sentence using the word indisposition?

Tough Pupil (assuming a pugilistic pose) When youse wants to fight youse stands in disposition.

x x x

"Here Benny," said Mr. Bloom-bumper to his young son, as the latter started to church "are a shilling and a penny. You can put which you please in the contribution box." Benny thanked his papa and went to church.

Curious to know which coin Benny had given, his papa asked him when he returned, and Benny replied, "Well papa, it was this way. The preacher said the Lord loved a cheerful giver, and I knew I could give a penny a good deal more cheerfully than I could give a shilling, so I put the penny in."

ACADEMY HERALD.

Gould's Academy.

One of Maine's Oldest and Best Fitting Schools.

THREE COURSES

{ College Preparatory,
Academic and
Normal.

CERTIFICATE PRIVILEGE

74th Year Opened Sept. 21, 1909

For catalogue or information write to F. E. HANSCOM, Principal.
BETHEL, MAINE.

BURBANK DOUGLASS & COMPANY

WHOLESALE & RETAIL

Crockery Merchants.

Novelties in English, German,

French China and Cut Glass

242 Middle Street,

PORTLAND,

MAINE.

250 GOOD STORIES.

The Youth's Companion abounds in stirring stories of adventure and heroism. One may describe an escape from accidental peril, another a strange encounter with wild creatures—man or beast.

Many of these stories are true as to facts, and only disguised as to names and places. A score or more of such stories will be published during 1910 in addition to nearly 200 others—250 good stories in all and no two alike. And this is not counting the serial stories, which it is believed will be considered by old Companion readers as the best the Companion ever published.

Every new subscriber will find it of special advantage to send at once the \$1.75 for the new 1910 volume. Not only does he get the beautiful "Venetian" Calendar for 1910, lithographed in thirteen colors and gold, but all the issues of The Companion for the remaining weeks of 1909, from the time your subscription is received.

THE YOUTH'S COMPANION,

Companion Building,

BOSTON, MASS.

New Subscriptions Received at the Office.

FINE MILLINERY

AND

HUMAN HAIR GOODS.

FINNEY, LADIES' HATTER,

Brick Block,

Bethel, Maine.

ACADEMY HERALD.



THE UTMOST CARE

has been given to the
selection of our

FALL COATS

for Misses' and we can
show you at any time the
most complete and fash-
ionable line in Northern

New Hampshire. The illustration shows form of our very popular "**Wooltex**" College Coats. It will surely catch the fancy of youthful wearers who wish a little more style than usual combined with a little more wear. The college coat in the latest member of the famous "WOOLTEX" line

PRICES \$10.00 to \$35.00.

: : CLOTHING. : :

Our guarantee and the maker's Widow Jones America's leader of Boys' Fashions goes with every garment. We know these garments are superior in Style, Fit and Finish to anything of the kind you can buy.

Try one of these **University Specials** this Fall and be comfortable and stylishly dressed at small expense.

Price of Suits \$12.50 to \$35.00

Price of Coats \$10.00 to \$22.50

Rain Coats \$11.00 to \$18.00

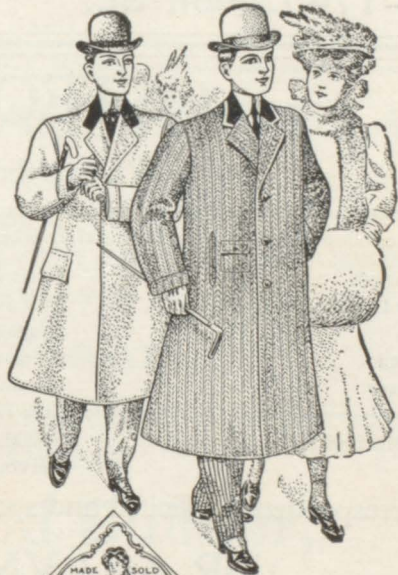
Mail Orders Filled.

BERLIN DRY GOODS CO.,

Department Store,

Berlin, N. H. Cor. Main and Mason Sts.

L. A. Dresser, Manager.



ACADEMY HERALD.

E. S. Paul & Co.

Large Variety of Dress Goods.

SILKS,

LACES,

VELVETS,

and TRIMMINGS.

Our purchases of Black Dress Goods have never been more carefully planned.

We are head quarters for high grade wash goods.

Large assortment in

LADIES' AND MISSES' UNDERWEAR.

Remember the place.

E. S. Paul & Co.,

168-174 Lisbon St.,

Lewiston, Me.

OSTEOPATHY

Without the use of drugs.

Osteopathy treats successfully both acute and chronic diseases and has been especially successful in the following chronic conditions after other methods had failed:

Rheumatism
Bright's Disease (early stage)
Cramps
Diarrhoea
Hay Fever
Goitre
Spinal Meningitis

Lame Back
Stiff Joints
Neuralgia
Stomach Disorders
Insomnia
Sick Headache
Spinal Curvature
Nervous Prostration

Diabetes Melitus
Paralysis
Constipation
Asthma
Bloating
Female Disorders
Weak Back

Correspondence solicited and special literature sent free on request.

DR. L. LYNN CUTLER,

Osteopathic Physician

Telephone, Office 65-11, Residence 163-5.

Savings Bank and Trust Co. Building,

Berlin, N. H.

ACADEMY HERALD.

We carry a full line of

Men's Shoes--all prices from \$5. down to \$1.50.

Ladies' Shoes--all prices from \$4. down to \$1.50.

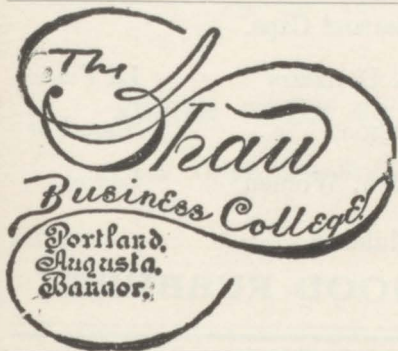
You can get fitted and find what you want here, also save money.

We carry one of the largest lines of all kinds of footwear in the state.

THE E. N. SWETT SHOE COMPANY,

Opera House Block, Norway, Me.

Phone 112-3.



Our 1907-8 Catalogue

IS READY FOR DISTRIBUTION.

It is yours for the asking.

F. L. SHAW, Pres.

Portland, Me.

BETHEL MANUFACTURING CO.

MANUFACTURERS OF

High Grade Chairs and Rockers,

Long and Short Lumber,

and dealers in all kinds of wood.

Bethel, Maine.

GILBERT TUELL,

Contractor and Builder,

DEALER IN

Shingles,

Clapboards,

Sheathing,
and Frames.

Doors,

Windows

Bethel,

Maine.

WOODBURY & PURINGTON

Dealers in

Choice Family Flour, Corn,
Meal, Feed, Bran and Mid-
dlings, Grass Seeds, Lime,
Hair and Cement, Dry Goods,
Boots, Shoes and Groceries.

AGENTS FOR

BRADLEY'S and SWIFT'S FERTILIZERS.

CEYLON ROWE

Dealer in

**CLOTHING, DRY GOODS,
FURNISHING GOODS,**

Boots, Shoes and Rubbers,
Dress Suit Cases and Trunks,
Hats and Caps.

W. L. Douglass	La France
Shoe	Shoe For
For Men, Women	Ladies.
and Children.	

HOOD RUBBERS.

BURBANK, DOUGLASS & COMPANY,

Wholesale and Retail

❧ CROCKERY MERCHANTS ❧

Novelties in English, German,
French China and Cut Glass.

242 Middle Street, Portland, Me.

Prospect Hotel, Bethel, Maine.

Frank R. Green & Co., Proprietors.

Situated among the Oxford Hills, one thousand feet above the sea. The numerous streams and lakes abound in trout and other fish. A good livery stable is connected with the hotel. A daily stage runs from Bethel to the Rangeley Lakes.

Terms Daily, \$2.00 and \$4.00.

Weekly \$10.00 and \$25.00.

Special rates will be made from Oct. 1 to June 1.

ACADEMY HERALD.

Ladies' Fur Coats,
Gent's Fur Coats,
Fur Robes,
New Fresh Goods,

AT YOUNG'S,

BETHEL,

MAINE.

H. H. HASTINGS,
Attorney-at-Law,

BETHEL,

MAINE.

Corner of Broad and Main Streets.
Telephone Connection.

BISBEE GRAIN CO.

Flour, Grain and Feed.

BETHEL,

MAINE.

I. H. WIGHT, M. D.,

BETHEL,

MAINE.

Hours till 8 A. M., 12 to 2, after 6 P. M.
Local and Long Distance Telephones.

DR. H. P. JONES,
DR. G. P. CLIFFORD,
DENTISTS,

NORWAY,

MAINE.

Office Hours—9 to 12 and 1 to 4.
Telephone Connection.

HEADQUARTERS

For All Kinds of Footwear,
Trunks and Suit Cases,
IS AT

W. O. FROTHINGHAM'S

SOUTH PARIS,

MAINE.

J. E. PIKE,

Groceries, Confectionery, Fruit,
Cigars, Tobacco Etc.

Boston Sunday and Daily Papers.

WEST BETHEL,

MAINE.

W. J. WHEELER & CO.,
INSURANCE,

SOUTH PARIS,

MAINE.

All correspondence has our Prompt Attention.
Large stock of Pianos and Organs always
on hand. Satisfactory Prices.

ACADEMY HERALD.

L. M. STEARNS,

Millinery and Ladies' Furnishings.

BETHEL,

MAINE.

34 Main Street.

MILLINERY.

Discriminate styles and high grade work
a specialty.

HIEBER & DURAND,

BETHEL, MAINE.

Corner of Main and Broad Streets.

S. P. MAXIM & SON,

Doors, Windows, Blinds, Mouldings,
Builder's Finish and

Hardware, Paints and Varnishes.

Agents for PAROID and NEPONSET Roof-
ings.

SOUTH PARIS,

MAINE.

Telephone 125-13.

AT RANDALL'S.

Walk About Patent Leather shoes
for men. Men's High Shoes all solid
leather. Save your leather tops and
have them sewed on new rubbers.
Randall has the rubbers. Moccasins
high and low, best grade.

Main Street,

Bethel, Me.

WE SOLICIT YOUR TRADE

And Promise You Our Best
of Everything.

O. W. JONES,

Registered Druggist.

Two Stores,

27 Court

AUBURN,

41 Hampshire St.,
MAINE.

A. C. FROST,

Horse Shoeing.

BETHEL,

MAINE.

CLARENCE K. FOX,

Dealer in

Groceries and Provisions;
also a large line of General
Merchandise.

Main Street,

Bethel, Maine.

IRA C. JORDAN,

Dealer in

Dry and Fancy Goods, Flour
and Grain, Groceries, Boots,
Shoes and Rubbers, Paints,
Oils and Varnishes.

Foot of Main St.,

Bethel, Maine.

ACADEMY HERALD.

We Make

PING PONGS.

Medium and high priced work at the

COTTAGE STUDIO,

NORWAY,

MAINE.

DR. CHAS. L. BUCK,

SOUTH PARIS,

MAINE.

The Dentist.

R. E. L. FARWELL,

Dealer in

**Fruit, Confectionery and
Fancy Groceries,**

BETHEL,

MAINE.

CRAYONS, WATER COLORS and SEPIAS,

W. L. MERRILL,

Photographer,

NORWAY,

MAINE.

The finest collection of colored souvenir
views in the State.

Colored and Sepia Post Cards.

Get my School prices for photos.

Frames made to order.

HERRICK & PARK,

Attorneys and Counselors-at-Law,

BETHEL,

MAINE.

Addison E. Herriek.

Ellery C. Park.



For Best GOODS Try

S. P. ROBIE,

LEWISTON,

MAINE.

**Men's Furnishings, Hats and Athletic
Goods.**

(Sweaters in large Variety.)

R. R. TIBBETTS, M. D.,

BETHEL,

MAINE.

Office at Residence, Main Street.

Hours till 8 A. M.; 11 to 1; After 6 P. M.

Local and Long Distance Telephone.

DR. J. G. GEHRING,

BETHEL,

MAINE.

Office at Residence,

Head of Broad Street.

ACADEMY HERALD.

FOSTER & FOSTER,

Attorneys at Law,

114½ Exchange Street,

PORTLAND,

Enoch Foster

Robert C. Foster

MAINE.

C. W. HALL,

Barber.

MAIN STREET,

BETHEL, ME.

C. C. BRYANT & SON,

Dealers in

Meats, Groceries, Confections,
Fruits, Pipes and Tobacco;
also School Tablets, Pencils, Etc., Etc.

At the New Store.

Main Street,

Bethel, Maine.

H. H. BROWN,

Barber.

MAIN STREET,

BETHEL, ME.

DR. F. E. DRAKE,

DENTIST,

NORWAY,

MAINE.

Telephone 113-2.

TUELL & STUART,

Dentists,

Bethel,

Maine.

Work done by appointment.

CONSULT DR. PARMENTER.
Spectacles  *Glasses*
NORWAY. SPECIALIST. NORWAY.

H. A. GERRY,

Jeweler,

West Poland,

Maine.

Up-to-date line of goods always in stock.

ACADEMY HERALD.

WHAT ARE YOUR BOYS AND GIRLS READING?

They are bound to read something. They will read trash unless you give them something better that is equally interesting. Try THE YOUTH'S COMPANION. There is plenty of adventure in the stories, and the heroes and heroines are of the real kind, finding in the line of duty opportunity for courage and unselfishness. More than 250 such stories will be published in the 52 issues of the new volume for 1909. There will be fully as many articles sketches and reminiscences to impart useful information in the most agreeable way, familiarizing THE COMPANION'S readers with the best that is known and thought in the world.

Full illustrated Announcement of THE COMPANION for 1909 will be sent to any address free with sample copies of the paper.

The new subscriber who at once sends \$1.75 for 1909 (adding 50 cents for extra postage if he lives in Canada) will receive free all the remaining issues of 1908, besides the gift of THE COMPANION'S Calendar for 1909, entitled "In Grandmother's Garden," lithographed in 13 colors.

THE YOUTH'S COMPANION,
144 Berkeley Street, BOSTON, MASS.

BURBANK DOUGLASS & CO.

WHOLESALE & RETAIL

Crockery Merchants.

Novelties in English, German,
French China and Cut Glass.

242 Middle Street,

PORTLAND, MAINE.

CEYLON ROWE

Dealer in

CLOTHING, DRY GOODS, FURNISHING GOODS,

Boots, Shoes and Rubbers,
Dress Suit Cases and Trunks,
Hats and Caps.

W. L. Douglass Shoe For Men,

Women and Children.

La France Shoe For Ladies.

HOOD RUBBERS.

We have at ALL TIMES a very
complete line of all kinds of

FOOTWEAR

One of the largest stocks
in the State and our
Prices are Right.

E. N. SWETT

SHOE COMPANY,

Opera House Block,

Norway,

Maine.

ACADEMY HERALD.

MORRELL & PRINCE of Lewiston, Me.,

CARRY THE

JUST WRIGHT Line of Shoes for Men and
Boys, they are fine and very Stylish.

THE

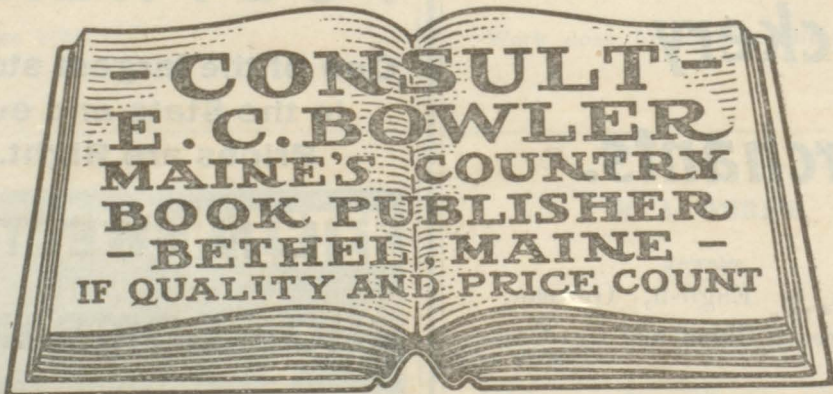
SOROSIS is our Leader for Ladies and Girls.
13 LISBON STREET.

BETHEL, MAINE.

**Fruits, Confectionery, Cigars
and Tobacco.**

Imported Fancy Crackers and Package Goods, also a nice line
of Olives, Sardines and canned goods of all kinds.

C. A. LUCAS.



THE COURSES IN THE
MAINE NORMALSCHOOLS
ARE PROFESSIONAL COURSES.

They prepare for teaching. Graduates of normal schools are in demand. They command the best salaries because they can do the best work.

The course of a good high school or academy should be completed before entrance to a normal school—but a high school or academy course alone is not adequate preparation for teaching.

For full information address one of the following :

Prin. A. F. Richardson, Castine.

“ W. E. Russell, Gorham.

“ W. G. Mallett, Farmington.

“ S. L. Merriman, Presque Isle.

PLEASE MENTION THIS PAPER WHEN YOU WRITE.

E. C. VANDENKERCKHOVEN
PHOTOGRAPHER

Bethel, Me.

Special Rates to Academy Students

Prospect Hotel, Bethel, Maine.

Frank R. Green & Co., Proprietors.

Situated among the Oxford Hills, one thousand feet above the sea. The numerous streams and lakes abound in trout and other fish. A good livery stable is connected with the hotel. A daily stage runs from Bethel to the Rangeley Lakes.

Terms, Daily \$2.00 and \$4.00, Weekly \$10 and \$25.

Special rates will be made from Oct. 1st. to June 1st.

JUST WHAT A MAN WANTS

Just what a man wants in Clothing and Furnishings you'll find here.

For business for evening dress, for every social function, we have the right thing, and our prices are reasonable and always right.
WE ARE HEADQUARTERS FOR

—ADLER'S COLLEGIAN CLOTHES—

ALSO EXCLUSIVE AGENTS IN THIS VICINITY FOR
A. B. KIRSCHBAUM & CO. SUITS & OVERCOATS.

Nobody does better tailoring than we do, we have one of the best tailors in the State.

**WE INVITE YOU HERE.
F. H. NOYES, COMPANY,**

NORWAY.

(Blue Stores)

SO. PARIS.

FOUNTAIN PENS

The largest line in town, 50cts. to \$6.00.

You can surely find a pen among them that will suit your hand and come within your means.

Pick it out and use it a week free of charge, then if you like it, keep it, if not, return it.

Tablets, Pencils, Inks, Compasses, Rulers, and other school supplies

EDWARD KING, Bethel.